## Sound and Brand

## Cheskin <br> Research

The Impact of Sound on the Web

A joint research project by Cheskin Research and Beatnik, Inc.

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## Research Background

As Internet technologies develop, sound will be easily accessible over the Web. It will become a critical component in website design, and will be a differentiating element in the success of websites and brands online. Headspace, a leader in music and sound technology on the Internet, and Cheskin Research, a premiere market research firm, sought to understand how sound impacts brand perception and identity in the Web environment.

## What is Brand?

We commonly refer to brand as the essence or personality of a product or service. Brand extends to the entire product experience including all points of interaction. Through a combination of both tangible and intangible elements, brand implies a promise and expectation, and to be successful, must fulfill that expectation.

Audio is one important part of the brand experience.

Cheskin Research, a leader in new media, positioning, and identity research, has conducted consumer research to address these issues.

## Objectives

The objective of the research was to measure the impact of sound on the perception of brand identity.
Specific objectives included the following:

- Measure the unaided identification of sound identity elements for NBC, Intel, and HeadSpace*
- Explore how sound impacts brand perception of NBC , Intel, and HeadSpace ${ }^{\star}$
${ }^{*}$ While both of these were measured in the context of a computer, the results were generalized to TV and other video/sound media venues.


## Methodology

## Sample Composition

A total of 225 quantitative one-on-one interviews were conducted between December 10 - December 19, 1998, across five US cities. Respondents were intercepted at the mall and asked to participate in interviews at a central interviewing facility.

Respondent qualifications included the following:

- Must have understood English
- Must have a computer with an internet connection
- No participation in marketing research studies within the previous three months, and
- All met standard security requirements.


## Markets

The interviews were conducted in five geographically dispersed locations:

- San Francisco, California
- Salt Lake City, Utah
- Cleveland, Ohio
- Tampa, Florida
- New York, New York


## Methodology (continued)

## Cell Description

The study employed a three-cell design. The cells differed only by the stimuli being presented to respondents. Respondents were randomly assigned to one of three cells where they were exposed to a computer monitor that either projected the brand sound, the brand logo, or the brand logo with sound (i.e., no one saw more than one type of brand version-audio, visual or combination). Respondents saw one of the following exhibit sets:

| Cell 1 <br> Audio Only <br> $(\mathbf{n}=75)$ | Cell 2 <br> Visual Only <br> $(\mathbf{n}=75)$ | Cell 3 <br> Combo (Both Audio \& Visual) <br> $(\mathbf{n}=75)$ |
| :---: | :---: | :---: |
| Intel sound only | Intel logo only | Intel sound with logo |
| NBC sound only | NBC logo only | NBC sound with logo |
| HeadSpace sound only | HeadSpace logo only | HeadSpace sound with logo |
| The brands were rotated. |  |  |

Each cell consisted of the same series of tests and utilized the same questionnaire structure. The interview lasted approximately 10 minutes. The questionnaire was divided into four distinct sections that are briefly described below.

## Methodology (continued)

## Test Procedure

Respondents were presented each brand one at a time. After each brand was shown, respondents answered the following questions:

- Recognition and Identification: Respondents identified what brand the exhibit represented.
- Imagery Communication. Respondents then rated each brand on 11 attributes. Responses were based on a 5-point scale ranging from "strongly agree" to "strongly disagree."
- Decade Association. Respondents were then asked to associate the company with a specific decade, ranging from the 1960's to the next century.
- Impact of Sound in the Office. Finally, after all the brands were shown, respondents evaluated the sounds in their own office environment.


## Conclusions

An audio signature can have a positive impact on a brand:

- The effective use of audio alone can equal the impact of the visual (logo) on brand imagery

Therefore, those who want to develop a brand presence on the web should be concerned with audio
However, while an audio representation of a brand is important, it is not a "silver bullet."

- Brands are more easily identified through visual stimuli
- Audio can have a negative impact on brand imagery


## Intel

- Audio is at parity with visual and combo on imagery attributes

This shows the potential impact of audio alone on brand imagery

## HeadSpace

- Adding audio to visual (combo) pulls down positive imagery associations with visual representation of the brand

Sometimes sound is not the right thing -it can buy you something but it can also hurt a brand

## Key Findings

In an internet environment, the use of audio alone can be as important as a brand's visual mark in communicating brand attributes. Brand recognition is significant with sound alone. In the future, web developers must consider audio as a part of the entire brand experience.

When designing the audio brand signature, it's critical that existing brand attributes be understood and that sound express these attributes. Sound can just as easily have a negative impact on brand as a positive impact.

## Detailed Findings

## Detailed Findings

## Brand Recognition

- For Intel and NBC, respondents more easily identified the visual and combo representations than the audio version.
- For Headspace, respondents more easily identified the visual representation than the audio version.


## Imagery Association

Intel

- For Intel, brand imagery was communicated equally through all three versions: audio-only, visual-only, and combination.

Again, this shows the potential positive impact of audio alone on brand imagery.

- All three versions of the Intel brand were strongly associated with "Is distinctive" and "Is a leading brand."


## NBC

- All three versions of the NBC brand communicated "fun," "friendly," and "high quality" equally well.

As with the Intel results above, this shows the potential impact of audio alone on brand imagery

- The visual-only and combination versions produced richer imagery for the brand, especially in communicating "cool," "distinctive," and "a leading brand."


## HeadSpace

- While the HeadSpace visual representation better communicated "Is cool" and "Is energetic" than both the audio and combo versions, it is significant that the visual outscored the combo version on three measures; "Is cool," "Is fun," and "Is energetic."

This demonstrates the potential negative impact that sound can have on brand imagery.

## Decade association

## Intel

- For Intel, the visual and combo versions were significantly more associated with the future (the year 2000) than audio-only version.
- All three representations were equally associated with the present (the 90 's).

NBC

- $51 \%$ associate the NBC audio representation with the past ( 80 's, 70 's, and 60 's).
- Very few respondents associated NBC with the future with either of the three brand representations (audio, visual or combo).


## Decade Association (cont.)

## HeadSpace

- Respondents associated the visual-only and combination version with the future (year 2000) significantly more often than the audio-only version.
- The audio-only version was closely associated with the 1980's and the 1990's.


## Impact of Sound in the Office

- Of the people who worked in an office, two out of three played music in the office.
- Most described their offices as "somewhat quiet."
- Half the office workers muted the sound on their computers; the other half turned the sound on.
- Of those who have their computers muted, they did so because they "don't like the sound" and find it "a distraction."
- The ones that do have the sound on typically set the volume at the midway point or lower.


## Brand Recognition

## Brand Recognition

| Total Sample |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Sample Sizes) | Percent Stating* |  |  |  |  |  |  |  |  |
|  | NBC |  |  | INTEL |  |  | HEADSPACE |  |  |
|  | (A) Audio | (B) <br> Visual | (C) Combo | (D) <br> Audio | (E) Visual | (F) Combo | (G) <br> Audio | (H) <br> Visual | (I) Combo |
|  | (68) | (75) | (73) | (66) | (75) | (73) | (68) | (75) | (73) |
|  | \% | \% | \% | \% | \% | \% | \% | \% | \% |
| Have you heard/seen this before? |  |  |  |  |  |  |  |  |  |
| Yes, I have | 87 | 92 | 97 Ab | 92 e | 85 | 97 E | 37 HI | 19 | 16 |
| No, I haven't | 13 C | 8 c | 3 | 8 | 15 dF | 3 | 63 | 81 G | 84 G |
|  | (68) | (72) | (73) | (66) | (74) | (72) | (66) | (73) | (73) |
| What brand or |  |  |  |  |  |  |  |  |  |
| company does this sound/image represent? |  |  |  |  |  |  |  |  |  |
| Brand correctly identified | 56 | 76 A | 86 Ab | 46 | 69 D | 81 De | 8 | 23 G | 15 g |
| Brand incorrectly identified | 44 BC | 24 c | 14 | 54 EF | 31 f | 19 | 92 Hi | 77 | 85 |
| ${ }^{*}$ UPPERCASE LETTERS indicate a significant difference at the $90 \%$ level. lowercase leters indicate a directional difference at the $80 \%$ level. |  |  |  |  |  |  |  |  |  |

## Brand Recognition

| (Sample Sizes) | Percent Stating* |  |  |
| :---: | :---: | :---: | :---: |
|  | (A) | (B) | (C) |
|  | Audio | Visual | Combo |
|  | (72) | (75) | (75) |
|  | \% | \% | \% |
| Have you heard/seen this before? |  |  |  |
| Yes, I have | 100 | 100 | 99 |
| No, I haven't | - | - | 1 |
|  | (68) | (74) | (75) |
| What brand or company does this |  |  |  |
| sound/image represent? |  |  |  |
| Brand correctly identified | 72 | 93 A | 93 A |
| Brand incorrectly identified | 28 BC | 7 | 7 |
| * UPPERCASE LETTERS indicate a significant difference at the $90 \%$ level. . lowercase leters indicate a directional difference at the $80 \%$ level. |  |  |  |

## Attribute Communication

## Attribute Communication



## Attribute Communication

| Total Sample - NBC |  |  |  |
| :---: | :---: | :---: | :---: |
| (Sample Sizes) | Percent Stating "Strongly Agree" or "Somewhat Agree"* |  |  |
|  | (A) <br> Audio | (B) <br> Visual | (C) <br> Combo |
|  | (74) | (75) | (73) |
|  | \% | \% | \% |
| Is cool | 61 | 80 A | 73 a |
| Is distinctive | 74 | 87 A | 88 A |
| Is a leading brand | 70 | 89 A | 86 A |
| Is appealing | 70 | 79 | 77 |
| Is fun | 64 | 64 | 73 |
| Is for me | 51 | 60 | 59 |
| Is energetic | 55 | 59 | 69 A |
| Is friendly | 75 | 81 | 82 |
| Is entertaining | 64 | 71 | 77 A |
| Is high quality | 72 | 76 | 81 |
| Is a company I would expect great sound from | 66 | 76 a | 80 A |

## Attribute Communication

## Total Sample - HeadSpace

| (Sample Sizes) | Percent Stating "Strongly Agree" or "Somewhat Agree"* |  |  |
| :---: | :---: | :---: | :---: |
|  | (A) Audio | (B) <br> Visual | (C) <br> Combo |
|  | (74) | (75) | (73) |
|  | \% | \% | \% |
| Is cool | 50 | 69 AC | 52 |
| Is distinctive | 70 | 72 | 66 |
| Is a leading brand | 38 | 35 | 30 |
| Is appealing | 61 | 71 | 63 |
| Is fun | 50 | 60 C | 44 |
| Is for me | 38 | 44 c | 33 |
| Is energetic | 50 | 65 AC | 48 |
| Is friendly | 68 b | 57 | 63 |
| Is entertaining | 60 | 56 | 52 |
| Is high quality | 68 | 61 | 66 |
| Is a company I would expect great sound from | 62 | 59 | 56 |
| ${ }^{*}$ UPPERCASE LETTERS indicate a significant difference at the $90 \%$ level. lowercase letters indicate a directional difference at the $80 \%$ level. |  |  |  |

## Attribute Communication

| (Sample Sizes) | Percent Stating "Strongly Agree" or "Somewhat Agree"* |  |  |
| :---: | :---: | :---: | :---: |
|  | (A) <br> Audio | (B) Visual | (C) <br> Combo |
|  | (75) | (75) | (75) |
|  | \% | \% | \% |
| Is cool | 84 | 97 AC | 89 |
| Is distinctive | 91 | 100 Ac | 97 A |
| Is a leading brand | 92 | 99 Ac | 95 |
| Is appealing | 92 | 97 a | 95 |
| Is fun | 89 | 88 | 91 |
| Is for me | 79 | 89 A | 85 |
| Is energetic | 89 | 92 | 93 |
| Is friendly | 93 | 96 | 95 |
| Is entertaining | 87 | 92 | 91 |
| Is high quality | 88 | 97 A | 97 A |
| Is a company I wou sound from | 87 | 96 A | 95 A |

## Decade Association

## Decade Association

| Total Sample |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Sample Sizes) | Percent Stating* |  |  |  |  |  |  |  |  |
|  | NBC |  |  | INTEL |  |  | HEADSPACE |  |  |
|  | (A) <br> Audio | (B) <br> Visual | (C) <br> Combo | (D) <br> Audio | (E) <br> Visual | (F) <br> Combo | (G) <br> Audio | (H) <br> Visual | (I) <br> Combo |
|  | (74) | (75) | (73) | (74) | (75) | (73) | (74) | (75) | (73) |
|  | \% | \% | \% | \% | \% | \% | \% | \% | \% |
| The 1960's | 11 | 8 | 6 | 3 | 1 | 1 | 5 | - | 3 |
| The 1970's | 18 | 11 | 11 | 3 | - | 1 | 5 h | 1 | 4 |
| The 1980's | 22 | 20 | 18 | 19 F | 13 f | 7 | 27 HI | 4 | 6 |
| The 1990's | 47 | 52 | 63 Ab | 64 | 64 | 62 | 46 | 59 g | 58 g |
| The year 2000 | 1 | 8 Ac | 3 | 10 | 21 D | 26 D | 15 | 33 G | 26 G |
| The year 2010 | 1 | 1 | - | 3 | - | 3 | 1 | 3 | 4 |
| ${ }^{*}$ UPPERCASE LETTERS indicate a significant difference at the 90\% level. lowercase letters indicate a directional difference at the $80 \%$ level. |  |  |  |  |  |  |  |  |  |

## Impact of Sound in the Office

## Sound in the Office

| Noise Level in the Office |  |
| :--- | :---: |
| (Sample Size = 72) |  |
|  | Percent Stating |
| Do you play music in the office? | $\%$ |
| Yes, I do | 78 |
| No, I don't | 22 |
|  |  |
| How would you describe the noise level on a typical day |  |
| at your office? | 11 |
| Very noisy | 36 |
| Somewhat noisy | 43 |
| Somewhat quiet | 10 |
| Very quiet |  |
| ${ }^{*}$ Based to those who work in an office. |  |

## Sound in the Office

| Sound on the Computer |  |
| :---: | :---: |
| $(\text { Sample Size }=72)^{*}$ | Percent Stating* |
|  | \% |
| Is the audio on your computer at work muted or turned |  |
|  |  |
| Yes, it's muted | 49 |
| No, it's not muted | 51 |
| $(\text { Sample Size }=34)^{\dagger}$ |  |
| Reasons for having computer muted |  |
| Distracting/try to keep noise down/courtesy to others | 44 |
| Don't use sound/don't like it | 29 |
| Don't know/not my decision/set up that way | 18 |
| Company policy | 9 |
| $(\text { Sample Size }=36)^{\text {tt }}$ |  |
| What is the volume set at your computer? |  |
| As loud as possible | 6 |
| About the $3 / 4$ level | 11 |
| About the midway point | 47 |
| Very low | 36 |
| * Based to those who work in an office. <br> ${ }^{\dagger}$ Based to those who have the audio on their computers muted at work. <br> ${ }^{\text {Ht }}$ Based to those who have the audio on their computers on at work. |  |

## Demographics

## Demographics

| Gender, Age, and Income |  |
| :--- | :---: |
| (Sample Size $=225$ ) | Percent Stating |
|  | $\%$ |
| Gender |  |
| Male | 50 |
| Female | 50 |
|  |  |
| Age |  |
| Under 18 | 10 |
| 18 to 24 | 37 |
| 25 to 34 | 18 |
| 35 to 54 | 28 |
| Over 54 | 6 |
|  |  |
| Income | 10 |
| Less than $\$ 25,000$ | 22 |
| $\$ 25,000$ to $\$ 34,999$ | 15 |
| $\$ 35,000$ to $\$ 44,999$ | 18 |
| $\$ 45,000$ to $\$ 54,999$ | 18 |
| $\$ 55,000$ to $\$ 74,999$ | 17 |
| More than $\$ 75,000$ |  |

